

Friday April 9th, 2021

8:30-9:00	Welcoming Remarks from Ofelia Zepeda & Wilson Silva Announcements from SAIL co-chairs Meg Harvey & Mosiah Bluecloud	
9:00-10:30	Plenary 1 Keren Rice (University of Toronto) <i>Can formal linguistics help language reclamation?</i>	
10:35-12:50	Special Session Language & Digital Technology	Parasession 1: Linguistic Description
10:35-11:05	Sarah Child, Lucy Hemphill, Daisy Rosenblum, Caroline Running Wolf, Michael Running Wolf & Shawn Tsosie <i>Building Community Capacity Through Artificial Intelligence: Assembling Machine Readable Datasets in Kwak'wala</i>	Kayla Begay <i>Word stress and interpreting language documentation for revitalization</i>
11:05-11:40	Rolando A. Coto Solano & Sally Akevai Nicholas <i>Untrained forced alignment as a tool to document sociolinguistic variation: Vowels in Cook Island Māori</i>	Gabriela De la Cruz Sánchez <i>Degrees of adjectives in Otomí, a Native Mexican language</i>
11:45-12:15	Helen Zhang, Chris Alphonse & Sharon Seymour <i>Creating an online Hul'q'umi'num' dictionary for learners and teachers</i>	Edwin Ko <i>The essence of language is in texts: attitudes towards and uses of texts in language revitalization</i>
12:20-12:50	Jon M. R. Corbett <i>Ancestral code: An Indigenous computing framework</i>	Michael Stoop & George Aaron Broadwell <i>Making Space for Revitalization: Rethinking Word Boundaries in the Mississippi Choctaw Modern Orthography</i>
12:50-1:45	Lunch	
1:45-2:45	SAIL Poster Session	
3:00-4:00	Plenary 2	

	<p>Robert Jimmerson (Seneca Tribe/Rochester Institute of Technology) <i>Automatic Speech Recognition for the Seneca Language</i></p>
4:10-4:30	<p>Awards <i>SSILA 2019 Victor Golla Prize: Awarded to Ofelia Zepeda</i> <i>UA Department of Linguistics Ken Hale Scholarship Award</i></p>
4:30-6:00	<p>AILDI-NAMA International Panel Rosa Lidia Chivalán Ajpop, Eugene Alexis, Altaci Correa Rubin & Daryn McKenny <i>Perseverance and resilience in Indigenous Language Work in Times of Hardship /</i> <i>Perseverancia y resiliencia en el trabajo con las lenguas indígenas en tiempos de dificultades</i></p>

SAIL Posters

Kathryn Pewenofkit Briner (Comanche Nation Language Department / Florida Atlantic University)
English and Spanish loan words in Comanche

Gabriela De la Cruz Sánchez (University of Arizona)
El español y el otomí de la zona de centro de México

Benjamin Hunt (George Mason University), **Emily Chen** (University of Illinois at Urbana-Champaign), **Lane Schwartz** (University of Illinois at Urbana-Champaign), **Wills Davis** (George Mason University), **Sylvia L. R. Schreiner** (George Mason University) & **Scott Schreiner**
A morphologically aware offline mobile electronic dictionary for St. Lawrence Island Yupik

María De los Ángeles Damián Jara (Tlacotepec de Benito Juárez Puebla, México)
El libro artesanal

Katarzyna Klessa (Adam Mickiewicz University / University of Texas at Austin)
Developing an online platform for under-resourced languages: Teaching materials, language documentation, and dissemination of knowledge

Edgar Garcia Rosas (Nación Opata)
Recursos y materiales digitales en las lenguas indígenas de México

10:00-11:30

WCCFL Poster Session

Lindsay Butler & Rosa Maria Couoh Pool

Formal analysis, real-time use and standardization: Studies on number marking in Yucatec Maya

Brian Agbayani & John Boyle

V-Stranding and Argument Ellipsis in Chukchansi Yokuts

Peyton Deal, Chris Hammerly, Chad Quinn & Scott Parkhill

Linguistic Challenges in Developing Text-To-Speech Software for Underserved Languages

Saturday April 10th, 2021

WCCFL 39 (Session B: LANGUAGE RECLAMATION)		
8:00-8:30	Carol-Rose Little, Juan Jesús Vázquez Álvarez, Jessica Coon, Nicolás Arcos López & Morelia Vázquez Martínez <i>Collaborative corpus creation: A Chol case study</i>	
8:30-9:00	Gabriela Caballero, Claudia Juárez Chávez & Michelle Yuan <i>The representation of tone in San Juan Piñas Mixtec: Phonological and orthographic implications</i>	
9:00-9:30	Zoe Brown, Aandeg Muldrew & Mskwaankwad Rice <i>Using Every Tool in the Box: Case Studies Highlighting the Mutual Support of Practical Learning and Formal Linguistics in the Ojibwe Language</i>	
9:35-9:45	SAIL Announcements	
9:45-10:45	Plenary 3 Pilar Valenzuela (Chapman University) <i>Fighting linguistic extractivism and colonialism in South America: Reflections apropos of the International Decade of Indigenous Languages</i>	
	Parasession 2	Parasession 3
11:00-11:30	Jesse Bruchac, Conor Quinn & Wunetu Tarrant <i>Keeping It Simple: the Minimal Course model for helping English speakers learn core conversation patterns in Algonquian languages</i>	Tod Swanson and Janis Nuckolls <i>Speaking With the Land: Anthropological linguistic insights and digital tools for language preservation at Iyarina Research Station</i>
11:35-12:05	Kathryn Pewenofkit Briner <i>urũtsa nũmi aikutekwana tũ?ahwetũ (they say we talk wrong): Heritage language learners as speakers and teachers in our communities</i>	Thomas Jones, Gina Salazar, George Seymour & Marlene Tommy <i>Making new Hul'q'umi'num' stories: Avoiding pitfalls due to English interference</i>
12:10-12:40	Teresa Damián Jara <i>Nthaxruan, thian, nthachjian ku tangi: Observo, escucho, hago y aprendo</i>	Lane Schwartz & Sylvia L. R. Schreiner <i>Tools for the maintenance and revitalization of St. Lawrence Island Yupik</i>

12:40-2:00	Lunch	
2:00-4:15	Parasession 4	Parasession 5
2:00-2:30	Ruth Rouvier <i>Centering Emotions in language reclamation</i>	Martin Kohlberger <i>Conveying variation in grammars: challenges and advantages</i>
2:35-3:05	Ignacio L. Montoya <i>Leveraging colonial privilege to support the establishment, design, and teaching of Numu language (Northern Paiute) classes at the university level</i>	Gladys Camacho Rios <i>Documentation of highly endangered Quechua varieties: insights from a native speaker's perspective</i>
3:10-3:40	Rae Anne Claxton Baker, Donna Gerdtts & Marlene Tommy <i>ts'usqun' — Golden Eagle: Learning linguistics through a legacy story</i>	Christian Ruvalcaba and Michael Everdell <i>Initiating a transnational, collaborative revitalization effort for the Ópatan languages</i>
3:45-4:15	Kevan Joe Sa'ah Naaghái Bik'eh Hózhóón Saad: <i>Centering Diné Epistemology in Teaching Linguistics</i>	
4:30-5:30	Plenary 4 Daryn McKenny (Miromaa Aboriginal Language & Technology Centre) <i>Can the kangaroos save our languages? A unique Australian perspective of language revival</i>	
5:30-6:00	Closing Remarks	
3:30-4:30	WCCFL Poster Session	

Gretchen Kern & Jonathan Geary

Developing teaching materials for the Umatilla Sahaptin language: Balancing insights from linguistic theory with learners' communicative needs

Jack Rabinovitch & Baoqing Qian

Using Phasal Syntax to Make Generalizations in Manchu Vowel Harmony

Christina Newhall

Revealing Morphosyntactic Correlates of Force and Grammatical Mood in Unangam Tunuu for Language Reclamation

Sunday April 11th, 2021 (WCCFL only)

9:30-10:30	WCCFL Poster Session
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Bernat Bardagil

Learning and describing interlocutor indexicality in M̃ky

Gloria Mellesmoen

Reduplicative Morphemes and their Non-Reduplicative Allomorphs in Stratal OT: Stem-Level and Word-Level Reduplication in Hul'q'umi'num'

Andrew Abdalian

Alleviating authenticity concerns in Tunica language reclamation

Mariana Calderón

Two Types of Light Verb Constructions: Syntactic Accommodation of Spanish Loan Verbs in San Pablo Guila Zapotec

Wilson de Lima Silva

From theory to practice and back: The interplay between analysis and community engagement in language documentation and revitalization

Jonathan Geary

Assessing the evidence for lateral phonemes in River Yuman: Implications for Piipaash orthography

	WCCFL 39 (Session B: LANGUAGE RECLAMATION)
3:30-4:00	Underhill, et al. <i>Shayadihéini át duhéin: Drawing on the community for formal linguistic research</i>
4:30-4:30	Mizuki Miyashita, Min Chen, James Randall & Naatosi Fish <i>Introducing the Melodic Transcription (MeT) Scale for Language Documentation and Application</i>
5:00-5:30	Break

5:00-5:30

Quirina Geary & Natasha Warner
Intersection of Formal Phonological Concepts and Language Revitalization for Mutsun